

Table of Contents

Chapter 1 - Chapter 1 - No Child Left Behind (NCLB)	
-Politics,Economics and Efficacy Results	1
Chapter 2 - What is the Scope of the Problem?	24
Chapter 3 - Efficacy Research on Educational	
Intervention Programs for the LD/ADHD/TBI Student	28
Chapter 4 - Causes of Non-Optimal Brain	
Development/Functioning.....	47
Chapter 5 - Neuroscience of Reading / Learning Disability/ ADD / ADHD / TBI	51
Chapter 6 - Behavioral Manifestations of Brain	
Functioning Problems Which Relate to Reading Problems.	72
Chapter 7 - Comorbidity Relationships in the ADHD condition.....	76
Chapter 8 - Cost Issues	85
Chapter 9 - Drugs and the Quality of Life.....	97
Chapter 10 - What is the EEG?.....	110
Chapter 11 - The quantitative EEG (qEEG).....	116
Chapter 12 - The Development of the Activation	
Database Guided Neurocognitive Interventions	133
Chapter 13 -The Activation qEEG Evaluation.....	141
Chapter 14 - Evaluation Examples.....	146
Chapter 15 - Treatment Examples.....	150
Chapter 16 - The Questions.....	164
Chapter 17 - Implications for Society.....	176
Chapter 18 - Education – Potential Effect.....	184
Chapter 19 - Prisons, Drugs and Special Education.....	190
Chapter 20 - Other Clinical Applications: Alcoholism, Autism, Asperger’s, etc.....	199
Chapter 21 - The Future of the Technology	
- The Final Frontier	212

Chapter 22 - The Problem of Change - The Politics of Change and the Failure to Respond	214
Chapter - 23 - Client Reports	224

Bibliography.....	
Index.....	
Resume.....	
Figures.....	

Web Address:

chp-neurotherapy.com

Email:

ket@chp-neurotherapy.com